

Experiment 4

Animal printing

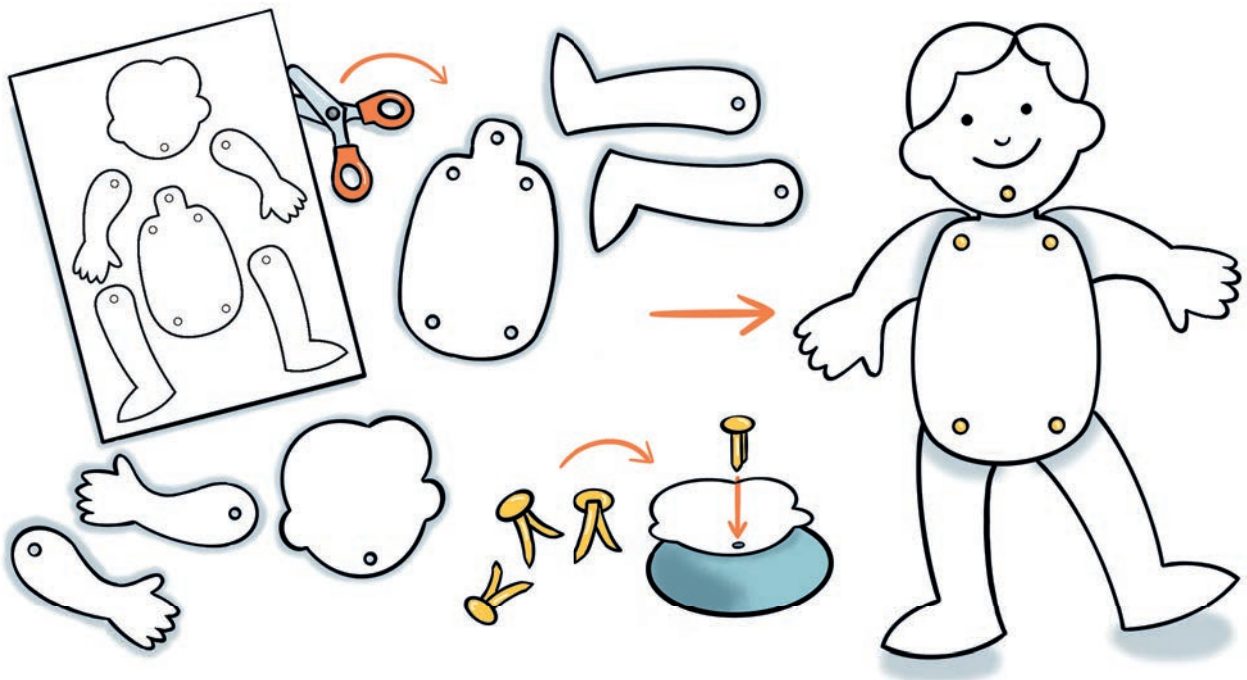
What you need

- large sheets of paper
- poster paint
- sponges
- paintbrushes
- pictures of animals with different patterned skin, fur or feathers
- cover-up and clean-up equipment

What you do

- 1 Show the children the animal pictures you have brought and chat about the different colours and patterns they have on their skin, fur or feathers.
- 2 Invite the group to recreate some of those colours or patterns with poster paint. They could paint or print the different patterns.
- 3 Alternatively, challenge the children to come up with their own animal patterns and prints. How creative can they be?
- 4 As you work, talk about the great diversity of plants and animals on Earth. Talk about people and how diverse and amazing they are, too!

Experiment 5



Moving figures

What you need

- body-part templates (from page 92)
- pencils
- card
- scissors
- felt-tip pens
- split pins
- sticky tack or play dough

What you do

- 1 Give out the templates and encourage the children to draw round all the pieces on to card. Help them to cut these out and then decorate them using the felt-tip pens. Give everyone a blob of sticky tack or play dough and show them how to join all the pieces together using the split pins (push the pin through the pieces into the sticky tack or playdough to avoid the children hurting their fingers).
- 2 Have fun moving your figures and putting them in different positions. As you do so, chat about what the children have discovered today about robots, and also about the Bible story.